

Corbitt Connection

www.mrscorbitt.com

September 10, 2012



September Resource Schedule

P.E.: 11th, 19th & 28th

Music: 27th

Benchmark Testing

September 12-17th your child will take his/her first reading and math benchmarks of the year. This is great practice for FCAT. Please make sure that your child is at school and on time each day if possible. Thank you!

Homework Schedule

Monday: Math *

Tuesday: Math *

Wednesday: Spelling (your choice of activity) *

Thursday: Math *

* 20 Minutes of independent reading

"What Can I Do at Home?"

In order to become a better reader it is very important that your child is reading "just right" books. Today your child is bringing home his/her reading level, according to the recent DRA testing that was completed during the last two weeks. This week's tip is to make sure that your child reads "just right" books in his/her daily at home reading. A list of leveled books (levels K-P) can be found on our class website (under the "Reading" tab). If the reading level of a book is not known your child can also use the "FROG" strategy to find out if the book is "just right." A copy of this strategy can also be found on our class website (under the "Reading" tab). Never underestimate the power of a great book!

Important Dates to Remember

Sept. 10-14	Book Fair in our Library
Sept. 12-17	Benchmark Testing
September 13	Open House @ 7:00 p.m.
September 21	First spelling test ☺

What's Hoppin' Academically

Reader's Workshop

This week the students will take their first reading benchmark test of the year. The results will be used to guide my instruction this year in reading. This assessment will not be used as a grade but it is still very important that your child does his/her best. We will also be working on cause and effect on the days that we will not be testing.

Writer's Workshop

During our narrative genre one of the main focuses will be to take one event and stretch it out with a lot of details. One of the things we are moving away from is commonly known as a "bed-to-bed" story (which lists everything done in the day).

Skills Block

We are beginning a word study unit that will determine your child's spelling words based on his/her spelling needs. This week the students will get their first set of spelling words. There are typically twenty-four words on each list. The goal of word study is to move beyond just memorization of words for a Friday spelling test and actually see the relationships and patterns that can be found when the words are studied. In order to do this, the students will work with the same set of words for two weeks. Therefore, the first spelling test will not be until next Friday, September 21st and the test will be on any 10 of the words from your child's list. They will also get their first "word of the week." Word of the week, is just one way that we will work toward building our vocabularies this year.

Math

This week the students will take their first math benchmark test of the year. For the rest of the week we will be finishing up our work with subtraction. I found a cute rhyme that I hope will help the students remember how and when to regroup. The rhyme goes "Numbers the same? Zero's the game! More on top? No need to stop! More on the floor? Go next door." We have already begun working with 2- and 3-digit subtraction, but as a reminder our math standard goes up to the one hundred thousands place, which means 6-digit subtraction!

Science

This week we will continue learning about the tools that scientists use and answer the question, why is it important to communicate clearly?