

Corbitt Connection

www.mrscorbitt.com

February 19, 2013



February Resource Schedule

P.E.: 22nd & 26th

Music: 21st

Art: 20th

Black History Month Project

As a reminder this Friday, February 24th, your child's Black History Month Project is due. This assignment will count as a social studies grade. I hope that you and your child have enjoyed reading and learning more about significant African Americans in history.

FCIM Reading & Math

This week we will continue our FCIM reading and FCIM math lessons. As I previously mentioned these are standards that have been previously taught, but are being reviewed and then reassessed. The assessments contain the highest complexity level of questions for each of the standards. This week with the "Our Week in Review" sheet you will also get your child's assessments for the past FCIM lessons for both reading and math.

"What Can I Do at Home?"

In preparation for the upcoming FCAT test I strongly encourage you to increase your child's daily at home reading time to a minimum of 30 minutes. It is critical that your child is able to sustain sufficient reading stamina in order to do well on this very important test. In addition to increasing your child's reading stamina I cannot say enough how important it is that your child is thinking critically while he/she reads. The best way to monitor this is by listening to your child read and then ask questions about the text. I appreciate your assistance as we work together to ensure your child is adequately prepared to do his/her best, not just on the FCAT but also as a reader.

Important Dates to Remember

February 20	Early Dismissal @ 1:45 p.m.
February 22	Black History Month Projects & Scholastic Book Orders due

What's Hoppin' Academically

Reader's Workshop

This week we will continue to focus on how understanding text features can help us comprehend what we read (the "G" of BIG FOX).

Writer's Workshop

This week we will continue our Report writing genre with the researching process.

Skills Block

This week the students will get their next set of *Words their Way* spelling words for their March 1st spelling test. As you are working with your child and his/her new set of spelling words it is very important that he/she is learning the rule that accompanies the words in addition to how to spell the examples that you are given. Next week's test will include a word that was not on the list but follows the rule. This will help me to know if your child is internalizing the rule or just memorizing the list of spelling words. We also have a new word of the week.

Math

This week we will continue to work with fractions. Our focus will be on fractions that are greater than one (improper fractions and mixed numbers) and ordering, comparing, and finding equivalent fractions as we place them on a number line.

Science & Social Studies

Black History projects are due THIS Friday, (2-22-13). The kids will present their projects in front of the class. I am excited to hear all that the students have learned about the person that they have chosen!

Homework Schedule

Tuesday: Math *

Wednesday: Spelling *

Thursday: Math *

*EACH night your child should also read for a minimum of **30 minutes** and practice the multiplication facts. Remember the quizzes will be timed so the facts must be answered quickly!